Student Retention.. Whose Job Is It?
Who are our students?

- Age
- Gender
- Ethnicity
- First Generation
- GED/HS Grads
- Traditional/Non-Trad
- What causes students to leave?
WHAT IS THIS?

53.7%
What is Retention?
Challenges/Opportunities

• Why is it important?

• What are we trying to fix
How Will the New Academic Coaching Model Work and Help?

• Moving Upstream

• Retention = Early ID + Early Intervention + Intensive and Continuous Intervention

• Underprepared in many areas
Academic Coaching

• Provide a connection from the beginning

• Institution takes the Initiative

• Shared responsibility for success or failure.

• Right to fail Support to Complete
Resources for Students from Student Services

- Academic Success Center
- Disability Support Services
- Financial Aid
- Connection to Community Resources
Distribution of Student Commitment

• Some Students will leave no matter what you do.
• Some students will allow you to influence their decisions to stay or leave.
• Some students will stay no matter what you do.
Retention is EVERYBODY’S BUSINESS

Improving the Quality of Student Life and Learning is what you are paid to do.
Retention Definition

Successful retention programs encompass virtually everything an institution does to improve the quality of student life and learning.

Retention should not be an institutional goal but rather a by-product of improved educational programs and services for students.
How do we do this?

• Continue to do even better what is already being done well.
• Focusing on those things that are important to student success and satisfaction and need to be improved.

Student Learning + Student Engagement + Student Satisfaction = STUDENT SUCCESS
Resources from Academic Affairs

Early Alert System
  • Student Academic Reporting (SARS)

Early Grading

Classroom Expectations

Focus on the needs of students

Work to continually improve the quality of the educational experience

Rely on student satisfaction assessment results (Noel Levitz) to shape our agenda
Taking Student Retention Seriously

• Expect students to succeed
• Provide students with clear and consistent information about institutional requirements and give students effective advising about programs of study and career goals
• Provide academic, social and personal support
• Involve students as valued members of the institution
• Foster learning
Faculty Roles in Student Retention

What can faculty do?

• Set high standards in class. At the same time, provide the academic support that students need to succeed.
• Provide robust opportunities for students to be actively involved in the content.
• Teach explicitly the academic strategies that students need in order to learn the material and be successful in your course.
• Integrate learning and study strategies (note-taking, graphic organization, technology, questioning techniques, vocabulary acquisition and test prediction and preparation) into your course.
“The measure of success is not whether you have a tough problem to deal with, but whether it is the same problem you had last year.”

John Foster Dulles
The Influential Teacher

http://www.youtube.com/watch?v=uJuJMFpANNU
The Role of Faculty in Student Retention is ............

• Think about shifting the focus from teaching to learning
• Think about our institutions responsibility to promote and support student learning and that we should measure our success as an institution based on how well our students learn.
• Certainly students have a great deal of responsibility for their own success, but so does the institution and, by implication, the faculty members.
• Retention is an opportunity for faculty members to take the lead in innovating and implementing new strategies while demonstrating their effectiveness.
• Instructors interact with students frequently and are likely to be among the first to notice signs that a student is disengaging from college and at-risk of dropping out.