Course Descriptions

**Film and Flip with Flip Cams:** How are you using Flip Cams in your classroom? Are you letting your students in on the ACTION? Let us show you how to use a Flip Cam, share examples of classroom uses, and help you get some hands-on experience. You will flip when you see what the FLIP can do for you!!

**Smart is the New Cool:** If you have access to a Smart Board and want to know how it can work magic for you and your students, this course is for you! Let us demonstrate basic operations for Smart Board as well as a showcase of a few of the “cool tools” aboard the Smart Board. We will also show you the Smart Notebook Software and the Smart Notebook Gallery where you can create and transform new and existing lesson content for use in the classroom. Be cool and get Smart!

**Zen PowerPoint:** Do you just love power point? Are you interested in making it more effective in the classroom? Don’t miss this course on the basic philosophy of Zen PowerPoint and all it can offer you and your students. Witness the Top Ten Tips for Slide Presentations as well as have an opportunity to re-think and re-work ideas from existing lesson presentations to the Zen Model.

**Trick Out Your Course with Web 2.0 Tools:** Whether you are a face to face, hybrid, online or all of the above type of instructor the internet is your friend. Web 2.0 Tools can give you a new and incredibly rewarding way to assess your students’ knowledge and retention of your content. Come and see how Web 2.0 can increase your students’ engagement and can lighten your work load by integrating meaningful use of technology inside and outside of your classroom. Examples of general education and technical instruction will be focused on during this course.

**Zoom in with Prezi**

Are you tired of showing the same old, tired PowerPoint presentations in your classes? Would you like to wake up your students? Get their attention? You can do this with Prezi! With Prezi you are able to create zoomable presentations using your existing PowerPoint slides—or you can just create a presentation from scratch. You can also embed YouTube videos in a snap!!
Personalize with Screencast-O-Matic!

Try this scenario on for size: you are a student who has turned in a big project, on which you spent countless hours, to a drop box in ANGEL. Your instructor writes back, “Good job” and gives you the full amount of points. How do you feel about this response? Now, imagine this. Instead of just “Good job” your instructor sends back a video of him/her explaining the justification for your grade. This is what Screencast-O-Matic can help you do for your students!

Discover the Power of Google Tools

It has been said that Google now owns the World, so why not harness the power of their tools to facilitate collaboration in your classroom and allow them to create professional e-portfolios? Come spend time exploring Google Docs and Google Sites!

If You Can Use Word, You Can Use SoftChalk

SoftChalk: the easy way to create engaging and interactive content for your online and hybrid courses. Come and learn just how easy it is to present instructional content that catches the students attention while making learning fun with cross word puzzles, videos and interactive assessments.

What is the TEACH Act? – Copyright in the Digital Classroom

Easier to ask forgiveness than permission? Not in copyright infringement cases! In this session, we will review the TEACH Act and how it relates to the right to reproduce, distribute, publicly perform, display, translate, and produce copyright protected works.

An Apple a Day!

This workshop will introduce how iPod, iPhone and iPod Touch apps can be used in the classroom. This is an introductory workshop to help you become more familiar with your Apple mobile device.

Rubrics Gone Digital!

Are you still using paper rubrics to grade ONLINE assignments?? Why are you torturing yourself? In this workshop we will learn how to transfer your paper rubrics to ANGEL and even link the rubric to a drop box or an assessment essay question. Join us for this magical journey into the world of digital rubrics! Make sure to bring a copy of any paper rubrics you currently use.

ANGEL Attendance & Gradebook

Isn’t it GREAT FUN having to update the grade book every week and enter attendance? It may seem boring, but this is an essential responsibility for managing your courses. In this exciting workshop, we will explore attendance and grade book settings, entering attendance and grades, and how to manually add assignments to the ANGEL grade book. Make sure to bring a copy of your syllabus for each of the course(s) you wish to set up in the grade book.
Assessment Plans and Reports

When assessment is owned by faculty, it can be a powerful strategy for improving the learning environment we create for students. In fact, it may be one of our best strategies for maintaining the focus on skill development in technical education. The purpose of assessment is threefold:

- To help faculty make improvements in curriculum, assignments, or teaching methods to improve student learning or performance.
- To help faculty assess the students’ ability to accomplish designated tasks or assignments.
- To provide diagnostic information about individual students for more effective advising, placement, or supplemental instruction.

This session will focus on overcoming assessment hurdles and introducing faculty to the WATC system of assessment.

Completing and Utilizing Program Review

Each year faculty complete three sections of Program Review, ever wonder why?

Program review should be used to guide program decisions not become just another assignment that needs completed. This session will walk you through the points of emphasis in each section of Program Review providing faculty into the process used to develop, analyze, and utilize program review to its maximum potential.

Course Evaluation Systems

Teaching evaluations can serve as an important tool to assess your own teaching. Not only are they one way by which your colleagues and administration evaluate you but evaluations also allow you to see the types of things you can improve upon. Despite the idea that easy instructors who are nice might get better ratings, research tells us that student evaluations are in fact valid and reliable. While your personality and the ease of the course may influence some of the students’ perception of your teaching, information gathered through evaluations can be informative of the way you teach. This session will provide an overview of the tips and reports available to you on our online course evaluation system.

Faculty Role in Retention

What role can faculty members play in improving student retention? How can the balance between academic rigor and student support be maintained? This session will discuss the retention resources that are available at WATC as well as strategies faculty members can use in the classroom to create positive relationships and support student retention.

Faculty Role in Recruiting and Community
Information coming soon!

**Roar with the LOR!**
If you have ever wondered how the LOR is used, you will want to attend this session! What happens if you click on the “X”? Is it better to copy from a previous class or from the LOR to a Class Shell? Can I make changes to the LOR. Is it best practice to copy or link to LOR materials? Come ask and learn!

**Classroom Management Techniques:** You have tried everything – now what? What are the policies and what do you do? Join in our discussion of classroom management techniques

**Strategies for ITL in the College Classroom:** Have you ever wondered if there’s a better way to reach your students? Join in our discussion of strategies for using ITL in the college classroom. If you are wondering, “what is ITL”, this seminar is calling your name!